

San Dieguito Union High School District

Differential Graduation And Competency Standards For Students With Disabilities

E 6146.4

Instruction

San Dieguito Union High School District Certificate of Completion Course of Study

The Course of Study for the Certificate of Completion is a framework for aligning curriculum to grade level standards while meeting the individual goals and transition needs stated in the student's Individual Education Plan (IEP). It is expected that these requirements are met through enrollment in a combination of general education courses, modified general education courses and special education courses.

English/Language Arts	40 credits/8 semester courses Inclusive of a balance of literature, composition, vocabulary, speech/communication (modified as necessary and appropriate)
Mathematics	30 credits/6 semester courses Inclusive of a balance of number sense, expressions, computation, data analysis, statistics, probability, equations and inequalities and personal finance (modified as necessary and appropriate)
Social Science	30 credits/ 6 semester courses Inclusive of a balance of history, civics and government, geography and economics (modified as necessary and appropriate)
Science	20 credits/4 semester courses Inclusive of a balance of physical, earth/nature, life, engineering and technology (modified as necessary and appropriate)
Physical Education	20 credits/4 semester courses Inclusive of a health component (modified as necessary and appropriate)
Electives	90 credits/18 semester courses Elective courses should be selected with an intent to promote progress on individual and transition goals

***exceptions to overall credit requirements can be made by IEP team for extenuating circumstances (extended medical leaves, etc.)*

Assumptions:

1. High expectations for all students is a shared responsibility
2. General Education courses are accessed whenever appropriate to fulfill the Certificate of Completion Course of Study
3. Students' IEP goals are aligned with grade level standards that drive curriculum and instruction
4. Communication skills/ reading skills, and problem solving skills are integrated into all courses
5. Courses may be repeated with new goals if appropriate
6. Individual courses selected to fulfill requirements are driven by the individual goals and transition goals of each student

Board Adopted: September 19, 2019